




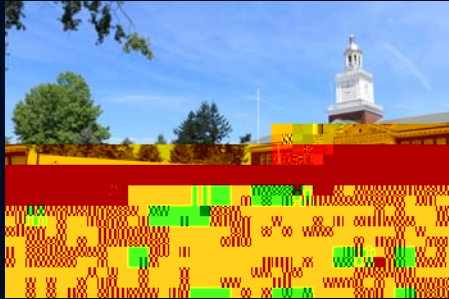
The graphic features a logo in the top left corner with the letters 'EPS' inside a house-like shape. To the right of the logo is a horizontal bar chart with a red, yellow, and green gradient. Below this is a bar chart with five vertical bars of varying heights. The main part of the graphic consists of four horizontal rows, each containing a series of colored squares (green and yellow) representing data points or performance indicators.

Balanced Scorecard

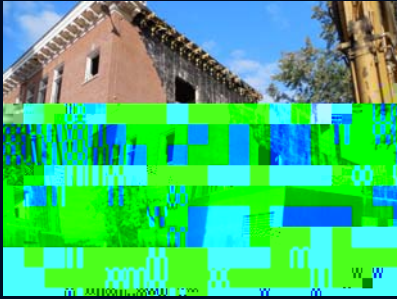
- Management & Reporting Tool
- Quantifies status
 - Budget, Schedule, Stakeholder & Equity perspectives
- Provides focus on strategic objectives
 - Performance measures & targets




Modernizations Roosevelt High School



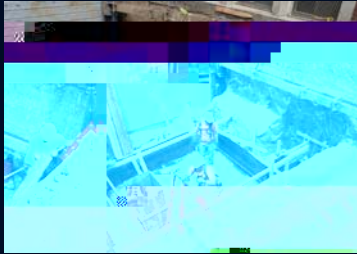
New temporary classrooms near completion in front of Roosevelt




Salvaging brick from north face of former gymnasium


2015 Summer Improvements




Ainsworth elevator shaft



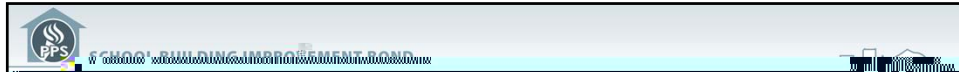
Creative Science/Clark classroom upgrade



Sabin new roof with flashing



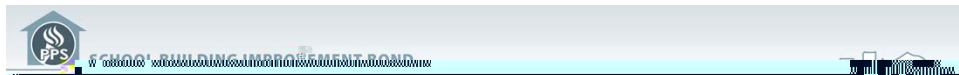
Llewellyn seismic bracing



The slide features a header with a logo on the left and the text "SCHOOL BUILDING IMPROVEMENT FUND" in the center. The main content area has a dark blue background with white text.

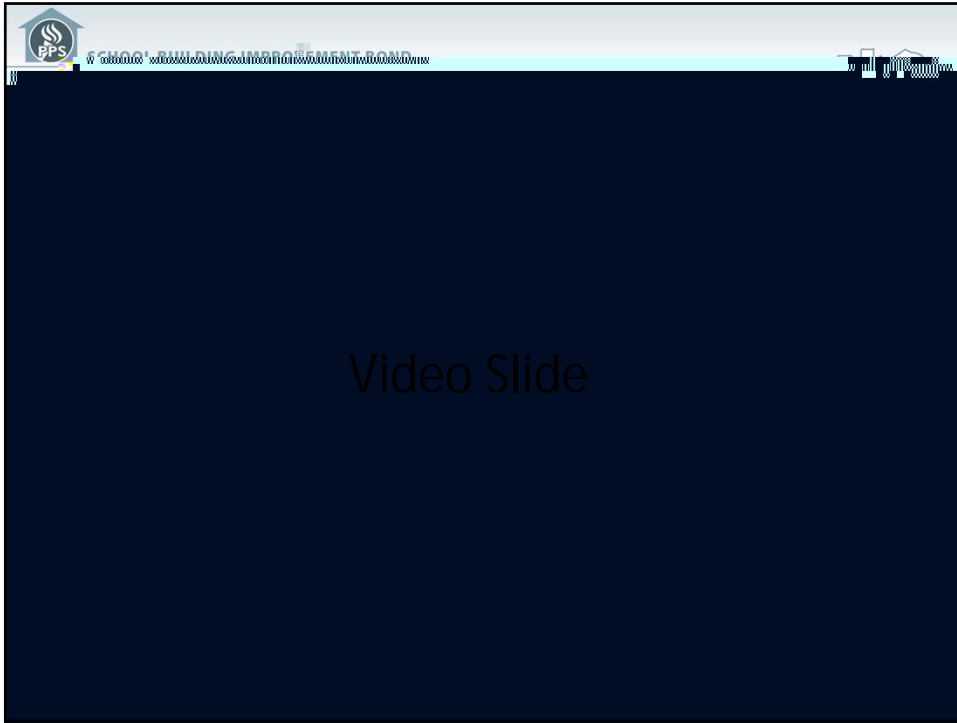
Next Three Months

- Ongoing major construction at FHS & RHS
- Roosevelt High School using temp facilities
 - RHS students/staff need special attention as they remain on site during construction
- Franklin High School at the Marshall Campus
- Grant High School in Master Planning
- Benson Campus EdSpecs in development
- Select design team for Lincoln Master Plan



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Next Three



UPDATE ON CORRECTIVE ACTION PLAN

AUGUST 4, 2015



Overview

- Parents Coalition filed a complaint with the Oregon Department of Education in 2013.
- Oregon Deputy Superintendent made two findings in Spring of 2014.
- Entered into a board-approved Corrective Action Plan in Spring of 2014.
- Retained Moss-Adams, LLP as independent auditor.
- Provided Oregon Department of Education with Corrective Action Plan update July 31.



Finding Spring 2014

"The district does not meet the minimum standards for instructional time per credit as required by OAR 582-022-1131."

PPS high school courses did not meet the 130 course hour requirement.



Corrective Action and Audit

Corrective Action:

- Revised 2014-15 schedule to meet 130 hours

Audit finding:

- Maintained accurate minute tracker for all courses in high schools
- Auditor reviewed all of the schedules and found no exceptions



Corrective Action Plan and Audit

- Revised complaint policy and procedures- approved by the Board of Education in November 2014 and accepted by ODE in December 2014.



Corrective Action Plan and Audit

- Identified 5 areas to monitor for success of policy revision:
 - # of people accessing the Ombudsman: 280
 - # of formal complaints and percentage resolved satisfactorily: 14 complaints with 13 complaints resolved at the district level- one still in process.
 - # of formal complaints completed within 90 day time frame: 13 formal complaints were completed within time frame and 1 is still pending but within the time frame.



Corrective Action Plan and Audit

Part of Audit:

of complaints appealed to ODE for timeframe violations: **Zero**

% of individuals filing formal complaints reporting that they were informed of their rights under the complaint process and received written responses at every required level: **13 received notice within all timeframes.**
One complaint did not receive acknowledgement for 17 days because email was not understood to be a complaint until the follow up phone call from the Ombudsman.



Additional Information

- Ombudsman hired and now reports directly to the Superintendent
- Outreach to families:
 - “What you need to know...”
 - PPS website
 - Pulse Newsletter
 - Community meetings, including PTAs
 - Trainings for administrators



